

THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

SPRING BREAK 2015



MARCUS HOEKSTRA '18 / PHOTO ILLUSTRATION

Mount on Gender

Conversation needed about what it means to be a man **P 6**

Seeing Red?

Weighing in on success of red clad teams **P 8**

Baseball Creates Leaders

New program gives class specific leadership training **P 14**

HI-FIVES

FIVE THINGS WORTHY
OF A HI-FIVE THIS WEEK

SEX FOR SHEEPSKINS

It's well known that students who fail to complete their online sexual assault training may be prevented from registering for fall courses. Seniors who thought they could slip through the cracks, will be sorely disappointed. Allegedly, students who do not complete the training will not receive their diplomas.

FREE COFFEE AND PUPPIES FOR FINALS

If having your student activity fee pay for coffee wasn't enough to relieve your midterms stress, puppies should have done the trick. Wabash Active Minds, the Office of Student Enrichment, Counseling Center and the Crawfordsville Animal Welfare League joined together to bring dogs to campus this past Wednesday.



SHARING IS CARING

Historically, the swimsuit edition of Sports Illustrated has been pulled from the shelves of the Lilly Library. This year, however, the issue is proudly displayed and available to any Wally in need of inspiration. What's more, none of pages have been bent or stuck together, it seems the internet is here to stay.

BATCHELDER BRINGS PEACE TO CAMPUS

Stephen Batchelder '15 is spearheading an effort to hold a campus vigil acknowledging victims of violence everywhere. The vigil will be held on Tuesday, Mar. 17, from sunset until 11 p.m.. We salute Batchelder's promotion of peace.



**Stephen
Batchelder '15**

SHOTS ON THE MALL

Wednesday's East vs. West Snowball fight escalated quickly as fireworks were shot off to cap off the festivities. Crawfordsville citizens reported hearing gun shots, which resulted in multiple police officers responding to the scene. According to the to the apologetic perpetrator, illegal use of fireworks results in \$150 fines.



COMMUNICATIONS & MARKETING / PHOTO

Professor Richard Bowen directs the Glee Club, he held auditions for this seasons tour through Texas. The trip is a combined effort of Bowen, Rob Shook '83, and Ben Niksch '15.

GLEE CLUB TAKES AUSTIN

**TYLER HARDCASTLE '15 | NEWS
EDITOR •** San Francisco, Philadelphia, Washington D.C., and now Texas. This weekend the Glee Club will travel to Texas for their Spring Tour. While looking at initial options this year, Assistant Professor of Music and Director of the Glee Club Dr. Richard Bowen considered going somewhere new, to help with that he contacted a local alumnus.

"Dr. Bowen reached out to me," Rob Shook '83 said. "Well, let me start back when the earth cooled. I was in the glee club when I was in College and it was a wonderful experience. I was also Glee Club Manager for one year."

When Bowen expressed his interest in having the Glee Club tour in Texas, Shook was interested. In fact, he was game. He'll be taking off work over Spring break to tour with the Glee Club as they travel through Houston, Austin, and San Antonio.

"Ben Niksch '15 and Dr. Bowen have been intimately involved in the planning of this," Shook said. "We've been having weekly conference calls where we've discussed potential venues... to put a good balance of things together that the guys will find interesting and fun, as well as making good music and being ambassadors for the College."

"Rob Shook has been amazing and wonderful in what he's done for us," Bowen said. "Doing a

lot of the legwork, planning, and arrangements."

The trip begins in Austin where the students will be staying two nights in the Hilton on 4th street, just two blocks from the entertainment district. They won't linger long. On Sunday morning their tour begins in earnest as they start with a performance at St. David's Episcopal Church, the oldest church West of the Mississippi.

Shook sang at this church for a time; this is not the only stop on their tour that he is connected with. After a performance at the state Capitol the choir will visit Texas NeuroRehab Center.

"I serve on the board of division of diversity and community engagement they hold the charter for the school - it's for about 90 residents," Shook said. "[Students are] normally there between four and six weeks while recovering from an accident or other neurological impairment. These are teens who don't want to lose progress towards graduation."

The choir will perform for these students on Tuesday, though it's not the last school they'll be visiting. On Thursday, while in Austin, they'll visit another charter school, the University of Texas Elementary School. The school aims to help the underserved

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The purpose of The Bachelor is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

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Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 300 words.

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SCIENCE CLUBS SHARE WITH LOCAL SCHOOLS

JOE REILLY '18 | STAFF WRITER
• Every Wednesday afternoon, members of science clubs at Wabash College share their love of science with elementary students at local Hoover Elementary School. Encompassing a wide swath of topics, participating clubs include: the Biology, Biochemistry, Chemistry, Math, Physics, Psychology, and Public Health Clubs. On a weekly basis, one of these clubs present activities related to their specialty to get the elementary students excited about science.

Beginning when Associate Professor of Chemistry Ann Taylor noticed the lack of science options her daughter had for after school activities, Dr. Taylor decided to get involved. Seeing the potential for a program to help the community, she initiated the Science Club to Science Club program this year in conjunction with Hoover Elementary's "After the Bell" program. "I think it is always good for the kids to see a variety of students coming in and doing activities, because this shows them that scientists come in a variety of flavors and shapes and sizes

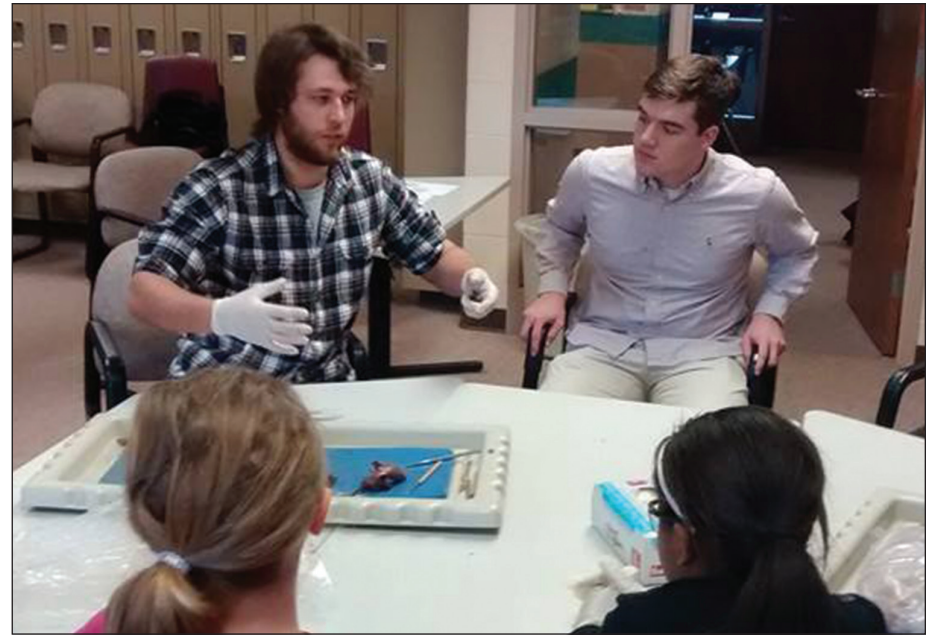
and specialties and it's also good for the students to have that experience of having to prepare an activity and having to think about what they need to bring and how to best prepare for the day...it's a win-win," Taylor said.

This week, the Physics Club took its turn to do some demonstrations for the fourth and fifth graders, and they had a high standard to live up to.

"The first time we went over we had four activities and about 20 children that we needed to facilitate. So in groups of five they took turns visiting each station. Their two favorite stations, from what I observed, were the projectiles (where we set up a launcher and had them try to hit a target) and Bernoulli's principle (where we had them use a shop vacuum to levitate a beach ball and some other light objects)," Jon Daron '16 said.

Zach Bleisch '18 also agreed that the Physics Club had presented the most popular demonstration so far.

"The kids liked the projectile motion. [The Physics Club] had a



ANN TAYLOR / PHOTO

Travis Flock '16 and Zachary Bleisch '18 work with students. Bleisch has worked with kids through Boy Scouts and Youth Group, he hopes to one day work as a teacher.

SEE **SCIENCE**, PAGE FOUR



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little cannon that [the students] got to fire into a cup. They did an activity where [the students] balanced weight on a ruler to find the fulcrum. [The students] learned about holograms and that sort of stuff. It was the first one that was separated into stations like that, and [the students] really liked that," Bleisch said.

Bleisch said the main reason he was involved with the program was his love of teaching and working with kids.

"I want to be a teacher, and I took an education class last semester," Bleisch said. "So when Dr. Taylor went to Dr. Pittard to get some names to help out with this activity, Dr. Pittard gave her my name. I thought it would be a good experience. I like working with kids through Boy Scouts and youth group, so I've had experiences that I've really enjoyed. I think it's a great thing to help out the community with this fun science club, and it also gives me good experience in schools."

Typically taking a couple hours of preparation by the presenting club each week, Dr. Taylor emphasized the positive benefits to the club members in both age groups.

"We got a mini grant from the Lilly Fund that Roland Morin is running that is intentionally trying to foster interactions between students and the community and that is the main source of funding for the activities..."

Taylor said. "[The college students] learned something in the process and in preparing to do the demonstrations with the students. Students get good experiences and students there get good exposure to the sciences. It's a good program and I'm hoping we can continue it in the future. I'm hoping that clubs are getting a good enough experience that they will want to do it again and that Hoover has had a good enough experience that they will want to do it again too."

Bleisch agreed, commenting on how much fun everyone involved has.

"The activities are fun. I mean, who doesn't like shooting off a cannon in class?" Bleisch said.



Professor Ann Taylor

students on the East side of Austin, which has not always had a great history of education. The Glee Club will perform, and then send members to each of the classrooms to speak with the students after. "[The school] does a lot to put college on the radar of these kids," Shook said.

Though Shook, Bowen, and Niksch have a busy schedule planned, there is still some downtime scheduled. On Tuesday, after the NeuroRehab center, the group will travel to Travaasa Austin, a Conde Nast resort. After a performance in the dining room for the guests the members will have a treat.

"They'll either get to do a horse leadership course where you learn how to control horses - a good thing to do in Texas - or they'll get to do a challenge course," Shook said.

Among the other stops on their tour will be The Alamo in San Antonio, Vista Ridge High School, and the Lyndon B. Johnson Memorial Library in Austin.

Niksch, who has helped plan the event, has been involved with Glee Club since his sophomore year.

"This year for the first time I

decided to audition the guys for the tour," Bowen said. "In previous years, anyone who's wanted to go has been able to... in some years I've ended up with a somewhat unbalanced group."

This becomes an issue when trying to fill the four parts of a choir evenly. As a result they'll be traveling as a smaller group, which is helpful because the group will drive between sights.

"This is actually my first spring break trip with them," Niksch said. "I did go to Ecuador with them last spring. But I've studied abroad and been on the EU trip, but I know this is a super spring break trip for the glee club. Also, I looked up the temperature and its 72 degrees there."

For Shook, the trip is more than just a performance and a tour; he also views this as a chance to show students the place he calls home.

"I think it's a great opportunity to give the guys a feel for a town that has been my US home since 1985..." Shook said. "It is undergoing tremendous growth, but the character of the town is still there and it is a fun place to go. I'm really happy to share my town."

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DEMOCRACY FELLOWS ON THE NEXT CRAWFORDSVILLE

JACK KELLERMAN '18 | STAFF WRITER • Last night, as well as Saturday Feb. 28, the Democracy Fellows hosted the Montgomery County Community Conversations on Quality of Place, calling the discussion “The Next Montgomery County.” Many community members of Crawfordsville and Wabash attended.

“The Community conversation events in Montgomery County came about after a series of interviews with local leaders, non-profit organizations, and community members where the members of the rhetoric department asked what are some concerns about Montgomery County,” Sara Drury, Professor Director of the Wabash Democracy and Public Discourse Fellowship said. “In the Fall of 2013, the first concern held in the community conversation was substance abuse. However, another concern that popped up was this idea of quality of place - how can we improve the quality of place in our community?”

That’s exactly how the deliberation was organized, as community members talked about the strengths and weaknesses of each aspect: place, policy, people, and things. Each group was divided into a group of about six to eight and facilitated by a member of the Democracy Fellows with the help of students from Rhetoric 290.

“The issue connected with the Indiana Humanities and their grant cycle of the theme of the Next Indiana, which is part of the bicentennial celebration,” Mike Reidy, City Councilman of Crawfordsville said. “That’s why we called in the Next Montgomery County, because its about the future of the community.”

Reidy, who has a son who graduated

from Wabash, attended the deliberation for several reasons.

“I’m concerned about the welfare of our county; I think quality of life is very important,” Reidy said. “Secondly, I’m on the City Council and I think it’s important for local officials to get involved in these things. I don’t want to be the type of person that sits back and only learn things by reading about it in the paper. I’m also the President of the Indiana Welfare League in Montgomery County, a nonprofit that helps with strayed animals.”

Reidy has also learned through his participation in the Indiana Public Defenders Commission of Montgomery County how poor the County really is.

“It’s something that was brought up continuously through the discussions today - what can we do for the lower economic strata of the County?” Reidy said. “In the state of the County and state of the City address a month back, a County Commissioner noted 70% of Montgomery County’s budget goes to fighting crime in some capacity or another.”

The aging population in Crawfordsville was a significant issue discussed. Reidy noted that a member from his group discussed how many parts of the town and even parts of Wabash are not wheelchair or handicap accessible. Another issue was the danger felt by some members crossing the street downtown, and how the



Professor Sara Drury

lights for pedestrian crossings are not long enough. The unemployed and underemployed members of Crawfordsville were also a concern brought forth for deliberation in Reidy’s group. A big concern after the deliberation in Reidy’s group was how some groups of the community were underrepresented in the deliberation.

As Reidy mentioned, this was his first deliberation, but he noted it was a good exercise for the community.

“I hope they do this every year, and I can’t wait to see what the censuses are on what today brought out.”

So what’s next for the Democracy Fellows? They plan to publish the results online, send them to the Mayor’s office, the County Commissioners, and some of the state Representatives, as well as local not-for-profit organizations.

“I thought it was a great event; the conversation brought out a lot of people from the community and for some of them it was their first time at a conversation like that,” Sara Drury, Assistant Professor of Rhetoric, said. “We moved through a lot of material in

an expedient time, so we were able to brainstorm what people thought was the current quality of place, what were areas of improvement, and then, with the use of the clickers supplied with the Lilly Grant, we were able to spend time prioritizing issues and discussing those more thoroughly.”

There was a lot accomplished in the deliberation. According to Drury, a portion of what they accomplished was in prioritizing what changes need to be made. This deliberation aims to bring citizens together, engage them, and address common concerns. Drury credits Wabash and Crawfordsville community members with making the event possible.

“It wouldn’t be possible without them giving their time and energy,” Drury said. “They come into the deliberation ready to talk, ready to discuss. They really come with care for their community. It shows that there is a group of people interested in helping the community and motivated to have these conversations about the future, and the improvements that can be made. That can be pretty powerful.”



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COREY EGLER '15 / PHOTO

Anthony Douglas '17, Mac Norton '17, and Tyler Andrews '15 speak during a break from the Democracy Fellows recent event on quality of place.

NOTES FROM A THEATER OUTSIDER

A year ago, I sat down in front of my academic advisor's desk with that most beautiful of proposed schedules: three classes. I had worked hard to wrangle my class requirements so that I could spend a semester relaxing and sleeping in after three years of hard work.

My adviser waved his hand, brushed my proposed schedule aside, and promptly talked me into an extra credit and a half. This is important for one reason: out of an interest in seeing me take classes in the arts, he convinced me to take a class in the Theater department.

I signed up for THE 105 (Intro to Acting) with Professor Jessie Mills, which quickly stunned me and then became one of the most fun and



Ryan Horner '15

Reply to this editorial at rmhorner15@wabash.edu

challenging courses of my time at Wabash. I can't recommend the class strongly enough to any and all students, whether you have acting ambitions or not.

That class led to (what has perhaps been) the craziest experience I've had in my time

at Wabash: auditioning for, and then acting as, the role of Jasper in Wabash's production of *The Aliens*. The last six weeks have been a beautiful roller coaster of emotion and strain, but the entire process (as well as the final result) was worth every second.

I know I'm using worn platitudes here, but I'm not even sure I have the necessary space to process what the last six weeks has held – like a pedestrian on the street stumbling into a great concert by a band he's never heard of, I too know that I've just experienced something amazing, though I might not yet have the words for it.

Though *The Aliens* was taxing (emotionally and physically), the

rewards were greater than I had ever imagined: I got to know a few all-star humans on this campus, dwell in an emotional world with them, and collaborate to bring that emotional world to the Wabash community at large... all because of the random choice to sign up for a class in a new department.

Because of that choice, my personal Wabash experience was thoroughly changed and improved.

But I think my individual story also says something larger about the liberal arts: each of us has the opportunity to stumble into an elective or two that can change the way we see the world. If that sounds trite, or clichéd, then I apologize – but it is also a reality.

LETTER TO THE EDITOR

Dear Sir,

I wonder which of Political Science's "FOUR" distinctions you think is undeserving. Maybe you can ask one of the Math Department's five deserving distinctions if ours is more or fewer. Rest assured, the Political Science Department's standards for excellence remain unchanged. Sadly, so do The Bachelor's.

-Ethan Hollander
Chair, Department of Political Science

TIME TO MAN UP, STUDY GENDER

We have a gender problem here at Wabash. More accurately, we have a gender studies problem.

The conversations about gender have taken place on the margins, even as gender studies became a recognized minor, and this strikes me as odd. Wabash College is one of three all-male campuses left in the United States, and the issue of gender is very low on our priority list.

Yes, there are gender studies courses offered, but what does it say that the vast majority of us have never formally taken the issue of gender into consideration? What does it say about Wabash that the issue of gender isn't studied along with the sciences and art? We say we're a school for men, but do we even know what that means?

At this point I hope it's clear that I'm arguing for a required gender



Joe Mount '15

Reply to this editorial at jmmount15@wabash.edu

studies course as part of our liberal arts education, but perhaps the fact that we're one of the last all-male campuses isn't enough to convince you. If that's the case then let me give you some examples of why Wabash is in desperate need of a reality check on gender.

Let's first look at one of the college's most beloved traditions: the homecoming queen. Every fall we pile into the bleachers, and we watch as different groups

parade down the track, usually accompanied by some freshman dressed up as a "woman", sometimes simply waving, other times gesticulating wildly and flashing the audience. Entertaining. But have any of us taken a moment to seriously reflect on what this means?

Let me get more specific. This last Valentine's Day the campus was greeted with our lovable Rhynes dressed up in too-tight dresses, leggings, and stuffed "breasts." We've seen this before. It's happened every semester since I was a freshman. But what does it say about the Sphinx Club that dressing up as a woman is supposed to be ostracizing and humiliating? What does it say about us that we go along with it?

It's apparent that I disagree with

SEE **GENDER**, PAGE 7

KEYSTONE PIPELINE VETO: BAD FOR ALL

When the president vetoed the Keystone XL Pipeline bill, he hurt his supporters, his party, and his ability to work with Congress. The Keystone authorization bill passed both houses of Congress with overwhelming bipartisan support - so much support that a Senate filibuster was overridden - talk about compromise!

The president's major misstep with his supporters is that he has divided them between pro-union and environmentalists. They are divided because the pro-union forces want the pipeline because the around 4,000 new jobs just for the pipeline construction, noting that the TransCanada estimate is 42,000 but a review by the Washington Post finds that number off. Even the 4,000 alone are enough to prompt union bosses such as AFL-CIO President Richard Trumka, his comments dating back to the Hill article dated May 7th 2012, to state "I think we are all unanimous by saying we should build the pipeline, but we have to do it consistent with all environmental standards, and I think



Nick Freeman '15

Reply to this editorial at nwfreema15@wabash.edu

we can work that out, I really do, and we are for that happening." This indicates that there is concern by the unions about environmental policy.

However, the stance of the environment lobby has not budged in the slightest. As a result this veto has caused friction between the two groups and highlights that the president favors one lobby over the other despite hard work by both groups in both his presidential campaigns.

The president has divided the Democratic Party, especially in the Senate, over this veto because it puts

the red state Democrats into a tough situation. It puts them in a tough situation because the pipeline would assist them in showing their support for projects relevant and popular in their states. For example, Senator Heidi Heitkamp (D-ND) has been an advocate for the pipeline and needs that legislative achievement in order to remain competitive in a very red state. This situation is the same for Senator Joe Donnelly (D-IN), whom both Senators have a vested interest in supporting programs that are very popular in their home states. By vetoing the legislation he takes away the legislative achievements for them and hurts their ability to show true compromise on the issue.

Additionally it makes it harder for the Democrats in congress to work with the White House when one stabs the other in the face, despite a fairly win-win scenario. By vetoing the legislation, the president hurt his essentially destroyed relationship because there is still no sense of goodwill left between the two

branches of government. The Keystone bill is an easy achievement that both parties could have touted as a way to show the American people that they can actually work together on issues. Had he not vetoed, it very well could have helped create enough goodwill to make progress on other legislative issues, such as Common Core or immigration, or presidential appointments, such as the nomination for Attorney General.

In conclusion, the partisan decision by the president to veto the bill has created some significant damage to many different groups when he did not have to. This veto has only made the divisions deeper between Congress and the White House and has created strain within the Democratic Party in terms of elected officials and factions within the party. This veto is a sign for what will follow in the next 2 years: an executive who is unwilling to give anyone a win except for himself, who could, if he continues, find himself out in the cold by his own party.

FROM **GENDER**, PAGE 6

these particular traditions, but that is not why I'm writing this. Naturally we have our opinions, but what I'm advocating for is the issue of gender to be taken seriously. We pride ourselves on asking the hard questions, but we're ignoring one of the questions that are most central to our identity as Wabash: What does it mean to be a man? At no point in our college career are we forced to face this question, and that's disconcerting.

So where do we go from here? First we're going to need a major reboot of our current gender studies. A casual walk up the staircase of Center Hall will reveal a poster with fun quotes like "Male privilege" and "All gender is drag!" I can think of no surer way to turn students off of studying gender, especially on an all-male campus in Indiana.

While these issues are certainly important to gender, it does little to encourage participation by couching the topic in language that immediately alienates the target

audience. Honestly, I'm a big fan of Nick Offerman as Ron Swanson. Why not start with him? Sure, he's a fictional character off of Parks & Recreation, but there's no denying that he's a relevant and accessible figure who often discusses what it means to "be a man."

I'm not saying we should stick with the stereotypical depictions of a man though. Of course we must be challenged in our views of gender and masculinity. As a gay man I'm constantly challenged by my own views of what it means to be a man, and by how others view me. But that's just a tip of the iceberg. What about the manliness of blue collar versus white collar jobs? Is an artist less of a man than a mechanic? Is the Y-chromosome the only thing that determines what a "man" is, or does being a man go beyond biology?

Wabash, the more I think on it the more it seems that the only clear answer to these questions is that there are no clear answers. But I do know that these questions are worth asking and wrestling with. Now to just take the first steps.

IAWM

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SEEING RED?

TIM HANSON '17 | STAFF WRITER • Wabash always fights! In competition she rises above and beyond, defeating her archrival's football team for the last six years. What could possibly be the secret behind such success? Is it the drive, the mentality, the teamwork, or sheer dumb luck? Could it be the iconic color associated with Wabash that makes the difference? But that's absurd. Right?

According to an article by Jamie Madigan, a Ph.D. in industrial-organizational psychology, it could actually count for something. In 2005, a study tracked the performance of athletes in a variety of competitive sports including: boxing, tae kwon do, Greco-Roman wrestling, and freestyle wrestling, where red and blue are randomly assigned for each round. Participants wearing red won significantly more often than their blue counterparts. Some suggest that the color red has as psychological affect that increases dominance and testosterone.

"Wearing red, the researchers argue, essentially makes it just a little easier for you to get pumped up and visualize the kind of behavior that wins bouts," Madigan wrote. "And the competitor in blue might compound the effect by perceiving his/her red opponent as more intimidating or imposing."

This association may hold throughout the history of the animal kingdom when animals, such as members of the canine

family, started showing their red bits in attempts to display dominance.

There is debate as to whether the biased results in competition come from the players or the referee. That is, do players wearing red act more aggressively, or are spectators more likely to associated red with forcefulness and judge in their favor? Red is not the only color to spark significant bias. Wearing black to a competition is more likely to result in higher levels in penalty, here the evidence points to the referee being the source of the bias. Where red can be passionate and fierce, black can be sinister; referees subconsciously don't like the association and judge accordingly.

On the other hand, video games like Cube 2: Sauerbraten, World of Tanks, and the public beta for the upcoming League of Legends update have actively made changes to do away with the color advantage in the video game industry. In these games, no matter what team the player's on, the screen will always see the opponent as red and the player's own team as either green or blue.

Madigan said, "They found that red teams won about 5% more matches than blue, which is far more than you would expect from chance alone". Yet video games don't require a judge or referee, which negates viewer's bias to a certain extent anyway.

Of course, red is not the competitive be-all-end-all. It's only a real determinant of outcome when



JACOB FERGUSON '18 / PHOTO

The red uniforms worn by Wabash athletes may help them win their games.

competitors are relatively equal in caliber. Nevertheless, it's a Chinese color of good luck and one should want to have luck on one's side. While Wallies should appreciate that their

rivals-down-south may be penalized more often than Wabash athletic teams, it is unlikely that the difference in uniform color affected the last 6 Monon victories.

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DANIEL THOMPSON '17 | STAFF WRITER • Wabash Students know Tinder. Swipe left, swipe right, chat for a bit, and if lucky get a phone number. Tinder's huge success undoubtedly encouraged other business industries to adopt their model. Switch is one of the businesses seeking to cash in on a popular mobile application strategy. "Students like things that are simple," Scott Crawford, director of Wabash College's Career Services, said.

With mobile applications like Tinder and Switch, students can find a date for Friday night and a job interview on Monday morning by swiping right.

Searching for jobs can be stressful and time costly. Switch alleviates some of the stress and time by

making the job hunt fun and short. In less than five minutes, one can pair with potential employers.



Scott Crawford

To create an account, only an e-mail address and a LinkedIn profile are needed. Switch will automatically import resume information from LinkedIn to a Switch profile.

Job search apps like Switch are useful resources for undergraduate students. Apps like Switch allow the user to look for jobs whenever they have a few spare minutes.

"Be pro-active and leave no stone

unturned [when browsing for career opportunities]" Scott Crawford said. "Students should use all the resources they possibly can when looking for jobs."

Switch will be posting 40,000 internships in the coming months. Using seed-round funding, the app was able to gain enough revenue to support sustainability. In the future, some of these internships may be available for Wabash students.

To prepare for internships in the mobile application industry, Wabash students should take computer science courses and reach out to Wabash alumni through LinkedIn.

While the application has the potential to become as popular as any job search app; it is still new. Like any new and unfamiliar application, many people are

skeptical about its validity and usefulness.

"If there are only a few companies in an area like Crawfordsville, it would be a waste of my time to search for jobs." Dillon Cron '17 said.

One can adjust the range of the job search. With a range extending to Indianapolis, users from Crawfordsville are able to find a few employers. In the future, students should expect to see a larger number of users.

Regardless of Switch's current viability, it is essential that students actively search for jobs. With the summer quickly approaching, employers are looking to hire and students are looking to be hired. Tap into resources like Switch and get in on the action.

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GRANTING COMMUNITY

In nearly every course offered at Wabash College, the syllabus serves as the ultimate document of instruction. The syllabus discloses classroom rules, important due dates, and explicit requirements for course completion. Few students can survive the Wabash classroom experience without an informative document, mapping out all the necessary steps for a passing grade. Nevertheless, students enrolled in this semester's English 202 class, Writing with Power and Grace, have removed themselves from the syllabus, immersed themselves in the community, and explored real life applications of professional grant writing under the guidance of Dr. Crystal Benedicks.

According to the primitive syllabus distributed at the semester's



Jake Egan '15

Reply to this editorial at jtegan15@wabash.edu

commencement, students were required to submit a 5-7-page essay on Friday of this week. The essay was to reflect the various writing concepts and grammar principles introduced in the classroom. This was not the case. Instead, the class reconvened from Crawfordsville's public library, the newly established Half Way Home, and the local Animal

Welfare League to hash out the latest developments and progress achieved this semester. Tearing up the syllabus can be risky, as neither the students nor the professor can accurately predict the direction of the course. However, Dr. Benedicks recognized a need for academic grant writing and was adamant in her class's ability to positively contribute in the community.

Although the course has strayed from its initial in-class objectives, students are still required to master certain writing techniques. Grant proposals must include a litany of key points mandated by the funding organizations, which requires an entirely different skill set than the freedom writing promoted early in the semester.

Still, Dr. Benedicks has maintained

a common thread in writing with power and grace. She insists writers cultivate new pathways between the brain and the pen. In essence, mastering language means fostering the ability to transfer thoughts onto paper as effectively as possible. The sooner writers transfer ideas, convictions, and instinctive sentiments into written form, the more effectively their inner voice bleeds through in the final publication. In discussing her ambitious decision to pursue nonprofit work this semester, she conveys the root of her confidence in her English 202 class.

"This class has a fascinating history," said Benedicks. "When I first arrived here in 2007, I was

SEE **ENGLISH**, PAGE 11

MBA Residential Program



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hired to work with writers and incorporate high-level writing across the curriculum. A normal version of the course would require students submit a series of short papers, churn out creative and independent ideas, and assume the necessary skills for stylistic grace. That was great, but I was worried that students on campus were missing opportunities to do writing that matters.”

This notion of “writing that matters” is rarely encouraged in a course-drive project or assignment. Benedicks realized that her most passionate, independent pieces were not assigned in the classroom setting. Instead, she wanted to eliminate the looming judgment of the professor, and allow students to apply their writing skills to real-world problems.

The Half Way Home has not yet opened its doors, but with the help of Benedicks’ English class, the organization has made significant progress in attaining a grant from the Women’s Legacy Fund. Just last week, the group’s two-page pre-proposal was accepted as a finalist for the full proposal stage. Of the nine entries, five moved on, and one will earn the \$8,500 in nonprofit funding. Loukas Sinnis ’17 worked diligently on the financial component of the proposal, and demonstrated his commitment with a thorough budget, informing the Women’s Legacy Fund of all the necessary items for an excellent classroom experience in the home. These classes, baking, exercise, literature, parenting, etc., will instill crucial life skills for mothers upon completion of the 180-day program. Sinnis noted the impact of his science background in developing a concise, effective budget for the nonprofit organization.

“Although I am a biology major,” said Sinnis, “skills acquired in previous classes prepared me for professional grant proposals. I’m familiar with working on charts and tables on Microsoft Excel, which played a crucial part in our first proposal to the Women’s Legacy Fund.”

Not only has Sinnis integrated his area of expertise into professional grant writing, but he believes his current experience will be beneficial moving forward.

“It’s a fantastic curriculum because I really needed to sharpen my writing,” said Sinnis. “This class has allowed me to polish these skills and simultaneously contribute to the community at large. Plus, the scrutiny that accompanies professional writing leaves little room for error.”

Later this semester, the Half Way Home will be offering copious opportunities for Wabash involvement in its remodeling stage. Potential dates for participation will be relayed via campus email, and updates will ensue on the Wabash website.

Devoting an extended portion of time to off-campus projects can be difficult for college students. Wabash offers an abundance of extracurricular activities, which often conflict with opportunities for community service. However, lacrosse team member Weston Gregg ’16 has balanced both college athletics and local nonprofit involvement. His group’s task is to obtain grants for the Animal Welfare League. The shelter is notoriously underfunded, meaning the group needed to establish as many community partnerships as possible.

“We’ve contacted the Montgomery County Community Foundation, researched their fifteen applicable grants, met with representatives, and are currently working on the actual writing process,” said Gregg. “Tailoring each proposal to the specific grant requirements is challenging, but it will give us the best chance of earning the necessary funding.”

Outside of researching potential grants and establishing vital networks in the community, the group has also visited the shelter and noted its severe lack of resources. Elias Villanueva ’16 is determined to replenish the shelter with a focused effort on funding their most essential items.

“Currently, we’re working on the fixing their air condition unit,” said Villanueva. “It is way too expensive for them to fund with their general operating costs, so we’ve been very active in looking for these types of grant opportunities. The Animal Welfare League had previously earned a grant from the Montgomery County Community Foundation. Our job is to rewrite their old proposal in hopes of receiving new funds this September.”

On most college campuses, instructors frame their courses based on the explicit guidelines imposed on them from authoritative figures. Under Dr. Benedicks’ direction, students like Villanueva plan on working through the semester and into the next school year. Community service opportunities do not evaporate after finals. Truly committing to local nonprofit organizations means devoting time outside of the classroom, through the summer, and even into the following

“Although I am a biology major, skills acquired in previous classes prepared me for professional grant proposals.”

LOUKAS SINNIS ’17

semester.

Here at Wabash, professors have the freedom to exploit every level of talent in exploring real-world opportunities for advancement. The Writing with Power and Grace class is not exclusively English majors. In fact, the class is riddled with scholars from all three divisions.

This challenging course has not only reaped benefits for the individual writers, but also for the nonprofit organizations so desperate for genuine Wabash involvement.

In a recent talk, a departing professor challenged the productivity of on-campus organizations. The American university climate should promote intelligent debate, effective discourse, and sometimes even revolution. While the annual Wabash Service Day encourages just one day of community involvement, these students, alongside Dr. Benedicks, have committed an entire semester to assisting local nonprofit organizations.

The academic syllabus is an assumed component of college courses, but this semester’s English 202 class has challenged the traditional format of college education in hopes of attaining real-world experience, while simultaneously aiding the community’s integral nonprofit organizations.



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SPORTS

RUNNING THE RIGHT TRACK

WITH FIVE-PEAT IN REACH, WABASH HEADS TO NCAC MEET LOOKING FOR WINS

DEREK ANDRE '16 | SPORTS EDITOR • With a five-peat in their sights, the Little Giants indoor track and field team heads to DePauw this weekend for the NCAC Indoor Track Championships.

It's been a strong year for the Little Giants on and inside the oval. Behind the three-headed monster of Ronnie Posthauer '15, Fabian House '16, and Derek De St. Jean '15, Wabash is poised to repeat as conference champions.

In the sprint events, Posthauer has set top national times as well as smashed Wabash records in the 60 meter hurdles. House, after being named NCAC Distance Runner of the Week, has posted top-ten times in the 800 meter and the mile for Division III athletes. De St. Jean has handled the throwing duties in the field events, winning NCAC Thrower of the Week in the process. For senior De St Jean, this NCAC meet is a chance to keep the streak of team titles going.

"I expect everyone on the track team to give one hundred percent," De St Jean said. "We know that every single point we earn puts us one step closer to another conference championship. But I think we'll win this one."

The numbers add up for another Wabash victory. Posthauer is the undisputed favorite in the 60 meter hurdles, with a top time more than a quarter of a second faster than the second fastest time. He also has the third fastest time in the 200 meter dash. The Little Giants also have an outside chance of taking the win in the 400 meter dash, with Joey Conti '15 having the third best time this season in the NCAC.

Wabash won't see the core of its points come from the field events, but team members have top-five results in the pole vault, shot put, and weight throw. De St. Jean is ranked second in the conference in both the shot put and weight throw, with Ray Monroe

NCAC INDOOR TRACK CHAMPIONSHIPS

WHEN: March 6-7

WHERE: DePauw University

FYI: Wabash is favored to repeat as conference champions.

'16 and Joe Sukup '15 also in the top-five for the weight throw. In the pole vault, Trevor Young '15 holds the top height of the year for the NCAC at 15' 5". Christian Rhodes '17 and Brian Hayhurst '16 are both top-five NCAC performers in the same event.

The strength of this Little Giants group, however, lies in the distance events. Little Giant runners hold the top-times in three of the four long runs. Sean Lewis '15 and House sit in the pole and second positions in the 800 meter run, respectively. House holds the top time for the year in the mile run. Nick Boyce '15, Adam Togami '16, and House fall in spots one, two, and three on the season rankings in the 3000 meter run. And while they don't sit in the top spot in the 5000 meter times, they do hold spots two through five. A member of the distance corps, Togami has confidence in his teammates heading into the meet.

"We've won the last four years," Togami said. "We're looking to take back to championship for the fifth time in a row. We won by over a hundred points last year, so I think we should win again this year. It's going to be a lot tougher, but I think we've got the right guys to do it."

Wabash also holds the top two times in the NCAC for the year in both the 4x400 meter and distance medley relays.

With this many highly ranked times and results, Wabash has to be the favorite heading into this weekend's NCAC Championships. If the Little Giants run as well as they have all year, a five-peat could be well within their reach.

The meet, hosted by DePauw in Greencastle, will begin Friday afternoon and continue through to Saturday morning.



COREY EGLER '15 / PHOTO

Adam Wadlington '16 finished fourth in the opening event of the NCAC Indoor Championship, the heptathlon, which took place a week before the rest of the meet.



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WRESTLING HEADS TO NATIONALS

DEREK ANDRE '16 | SPORTS

EDITOR • Five Little Giant wrestlers will be spending their spring breaks in Hershey, PA after qualifying to the NCAA National Championship Wrestling Meet.

The three Lefever brothers, Reece '16, Conor '16, and Riley '17, each earned their berths by virtue of winning their weight classes at the regional meet last weekend. The three compete in the 157, 174, and 184-pound weight classes respectively.

Devin Broukal '18 finished second in the 133-pound weight class to punch his ticket to Hershey.

Ethan Farmer '16 won the third-place match in the 165-pound weight class to secure the final spot out of the regional in his class. Farmer sees the Little Giants as having a great chance to succeed at the national meet.

"We have five guys going out there, so I think we have a good chance at keeping the team score pretty high," Farmer said. "Personally, I'm hoping to make it through the first day and go on to be named an All-American."



Reece Lefever '16

Each of the Lefevers are considered among the favorites in their respective weight classes, with Riley looking to repeat as national champion. Reece could

achieve All-America honors for the third straight year.

The National Championship Meet will take place March 13-14 in Hershey, PA.

FROM **SWIMMING**, PAGE 16

swimmers in the pool to just six. We have to remain intense and keep motivating ourselves to train hard for the NCAA tournament. It's difficult without the

full team, but we know this is still a collective effort and we are swimming for everyone – not just ourselves."



Carter Adams '15

Elliot Johns '16 is also a member of the 400-yard medley relay.

Johns, alongside Belford, Zechariah Banks '16, and

Chris McGue '16, earned a top time of 3:24.76 that earned them a spot in the national tournament. Johns cannot pinpoint a pivotal moment that spurred his recent success, but attributed his contention to a relentless, determined effort over the course of his Wabash career.

"I think my recent achievement is a culmination of many years of hard work both before and during my tenure at

Wabash," Johns said. "It is a continuous, persistent focus on improvement throughout the offseason that prepared me to qualify for nationals this season. I emphasized building more strength and speed over the summer in order to improve my top end speed. This is crucial in the short events, such as the 50-yard and 100-yard freestyles."

In total, the Wabash College swimming program will boast six athletes in the national swimming meet this March. Adams, Banks, Johns, and Jacob Childress '15 will compete once again in the 400-yard medley relay. McGue, along with Childress, Banks, and Adams will team-up in hopes of continuing their dominant stretch in the 200-yard medley relay. Finally, Jack Belford's qualification for the 500-yard freestyle completes the ensemble of elite Wabash athletes.

The Little Giants' final exhibition of the season will occur in Shenandoah, Texas at the Conroe ISD Natatorium from March 18th to the 21st. Expect the typical Wabash excellence as the squad hopes to fulfill their slogan and "shock the nation."

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CLAYTON RANDOLPH '16 | STAFF
WRITER • Attend a time management
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Career Services Training Session.
This list may look like it came
straight from a Wabash syllabus. But, it
actually it is actually something much
deeper than a syllabus. Those five
items are taken straight from Wabash
Baseball's Leadership Training Series.

Before the 2012 baseball season
kicked off, the coaches picked Head
Baseball Coach Cory Stevens' team to
finish first in the North Coast Athletic
Conference. Wabash never finished at
the top. In fact, they didn't even make
it to the conference tournament. They
went 18-22 overall and 8-8 in NCAC
play. Something needed to change.

"The 2012 season we felt was
somewhat disappointing," Stevens
said. "So as a coaching staff, we got
together and said 'What can we do
differently to make sure we fill those
expectations moving forward.' We
didn't think we were doing a good
enough job of teaching leadership
within the program. And that's where
this program came from."

The program began during the 2012-
2013 school year, straight from Stevens
and his staff's drawing board. At its
inception, the program was reserved
only for team captains. Returning
players interested in becoming
a captain had to fill out a formal
application in order to apply for the
spot. If the coaching staff approved

those players, they would move on
to address the team prior to the start
of the fall baseball season, answering
questions in person. After that,
returning members could vote for four
potential captains from the applicant
list.

But, it didn't just stop there. After
captains were selected, they would
meet with Wabash community
members, picking their brain on how
to become an effective leader. They
would attend leadership workshops,
have bi-monthly dinners with the
coaching staff, read and analyze pre-
selected books on leadership, conduct
presentations on leadership with the
coaching staff, create a team vision
statement for the season, and develop
and maintain in-season guidelines for
behavioral expectations.

Now, the program has grown to
include all team members, not just
captains. Each class (Freshmen,

**"We thought 'why
can't these guys
go through this
experience too?'"**

CORY STEVENS

Sophomores, Juniors, and Seniors)
goes through a different phase of the
program. Each phase has a very strong
purpose. This was due to Andrew
Rodgers '15 asking Stevens to expand
the training series.

"Andrew was a big reason why we
decided to go from the captain focused
leadership program to the overall
leadership program," Stevens said.
"When he was a sophomore and the



COREY EGLER '15 / PHOTO

The leadership program instituted by Coach Stevens has helped to build a sense of camaraderie after the program was expanded to include all team members.

captains were going through it, he
asked if he could attend those lunches
with the community members. We felt
like 'why can't these guys go through
this experience too?'"

This will be the third year the
program has been in place. And it has
taught valuable leadership qualities to
the entire team. The upperclassmen
have been impacted heavily, starting
with Rodgers.

"One of the most memorable things
from the program for me was our
meetings with community leaders
and a lot of the times that meant they

were Wabash leaders that were still
involved," Rodgers said. "I think the
most interesting thing there was you
think to yourself you have an idea of
what it is that makes a leader. And
then you go through six meetings
with different kinds of men. It was
interesting to see their spin on what it
takes to be a leader."

The Leadership Training Series
has a very clear purpose: become an
effective leader. The training series
manual states, "The Wabash Baseball

SEE **LEADERSHIP**, PAGE 15

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Leadership Training Series will provide the Wabash baseball team an opportunity to incrementally explore the qualities of an effective leader. We will focus on The 7 E's (Engage, Educate, Equip, Encourage, Empower, Energize, and Elevate) throughout the program. The men who participate in the WBLTS will develop skills that make them superior leaders for the Wabash baseball program. More importantly, we will equip them with the tools necessary to be successful leaders in their communities, professions, and families after their years at Wabash."

Starting pitcher, Josh Piercey '16, feels the program has impacted him, and helped him become a better and more effective leader.

"I would definitely say that it has made me a better leader," Piercey said. "This year, specifically, I have been put into a leadership role on the pitching staff. The last two years I basically got to watch and learn from great leaders, such as Chris Widup '13 and J.T. Miller '14 about what it really takes to be a leader.

"Now that it is my turn, it can be

uncomfortable at times realizing that you are put in a spot where a lot of people are watching and listening to everything you do and say. But, that's where I realize that what Coach Stevens has established here for the baseball team is really been beneficial to me. He has basically set the standard for us to follow since our freshman year so that when we get into these positions of leadership we are ready."



Andrew Rodgers '15

"I think sports, in general, helps prepare you to lead after school, but this program makes me feel more prepared," Rodgers said.

Piercey agreed with Rodgers' sentiment.

"Learning about the qualities that a leader should have, has pushed me

personally to actually try to act them out," Piercey said.

That is one of the remarkable things about the program. On the surface, it is about winning baseball games. But, the big picture, one that Stevens, Rodgers, Piercey, and the rest of the team want people to know, is that it helps develop and strengthen leadership qualities, all the while reinforcing how Wabash will educate men to Think Critically, Act Responsibly, Lead Effectively, and Live Humanely.

And, it is trickling down to the other sports programs at Wabash. "I've had a couple of coaches ask me about it," Stevens said. "We've given them a couple of ideas."

Rodgers and Piercey both agree it helps team bonding.

"I think the team can be considered a brotherhood and this is something that teaches you valuable life lessons," Rodgers said.

"I think the program has made us all more cohesive," Piercey added. "I feel like the program has also established a way to keep each other in check, like an accountability system."



COREY EGLER '15 / PHOTO

After originally being designed for the team captains, the leadership program has opened up to all baseball players.

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'SHOCK THE NATION'

WITH SIX GOING TO NATIONALS, SWIMMING MAKES GOOD ON MOTTO

JAKE EAGAN '15 | STAFF WRITER

• After a triumphant campaign in the NCAC Conference Championships at Denison University last month, Wabash swimmers are finally gearing up for the national competition. The Little Giants endured a difficult regular season in 2013, as they finished just 3-6 and failed to make a significant impact in postseason play. However, under the guidance of head coach Brent Noble, the Wabash College swimming program amassed a 9-5 record over the past two regular seasons. Their motto, "Shock the Nation," propelled the squad to new heights this school year. The transition to the national tournament can be difficult, but in an ultra-competitive conference, the Little Giant swimmers should be well equipped against top-tier talent.

Jack Belford '16 trained rigorously last summer. Consequently, his 500-yard freestyle time of 4:29.61 was sufficient for national qualification. He diversified his approach to meets and concentrated on his acceleration in shorter races.

"I trained a lot over the summer," Belford said. "Toward the end of summer, I swam in a meet with the team that I swam growing up and performed very well. I started swimming in shorter events and my speed in the pool was exposed. I trained much differently after that meet. I knew I had the endurance that I used in longer events, so the speed that I worked on enabled me to get



COREY EGLER '15 / PHOTO

Zech Banks '16 qualified for the NCAA National Championships in both the 400 yard and 200 yard medley relay.

faster and better prepared than previous seasons."

Enforcing the maturation process between seasons is essential in collegiate swimming. Trimming race times is challenging without diligent training and top-notch nutrition. As the team approaches the pinnacle stage of the season, Belford noted the importance of unwavering concentration against elite competition.

"The team has to be focused on the upcoming meet," Belford said. "We know

that we accomplished a lot this year, but we have not yet achieved our ultimate goals. We have to be prepared for a much different atmosphere than we are accustomed to. We will have less than one-fourth of our team at the meet."

Unlike most college sports, the typical swimming team must combat a depleted roster after the conference tournament. Most swimmers do not qualify for the NCAA tournament. This dwindled practice squad can be detrimental to a team's internal chemistry, but the Little

Giants are confident they can maintain high-intensity workouts in their teammates' absence. Carter Adams '15 will participate in both the 200 and 400-yard medley relay in Shenandoah, Texas later this month.

"As a team, we absolutely have to stay focused," Adams said. "Only the national team members are still practicing. We have essentially gone from 20-plus

SEE **SWIMMING**, PAGE 13

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